

Idea Development Sticky Note:

Rank these five skills against each other,
from 5 (highest) to 1 (lowest):

- ___ I use a balance of showing and telling.
- ___ My details, instead of being general, are specific.
- ___ I describe things in unique and memorable ways.
- ___ My writing is focused and doesn't stray off topic.
- ___ It is clear from my writing that I like my topic or idea.

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Organization Sticky Note:

Rank these five skills against each other,
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- ___ My introduction "hooks" the reader in an interesting way.
- ___ All my ideas are presented in a logical sequence.
- ___ The transitions show where my idea/story moves forward.
- ___ The organization of the whole piece feels natural, not forced.
- ___ My conclusion leaves the reader satisfied.

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Voice Sticky Note:

Rank these five skills against each other, from 5 (highest) to 1 (lowest):

- ___ My writing style reveals a lot about my personality.
- ___ My word choice skills sound natural, not forced.
- ___ My writing comes across as honest and convincing.
- ___ My writing attempts to connect with my audience.
- ___ My attitude about my topic is obvious.

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Word Choice Sticky Note:

Rank these five skills against each other,
from 5 (highest) to 1 (lowest):

- ___ My adjectives are thoughtful and fit my descriptions.
- ___ I chose verbs that both *show* and *tell* my reader information.
- ___ My specific use of nouns make my details more memorable.
- ___ Figurative language (similes, metaphors, etc.) feels natural.
- ___ I take risks with words; I don't just use predictable ones.

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Sentence Fluency Sticky Note:

Rank these five skills against each other,
from 5 (highest) to 1 (lowest):

- My sentences mostly begin with different words.
- I use both simple and complex sentences.
- I use a variety of transitional words and phrases.
- Sentence structures that might surprise my reader add voice.
- I add rhythm to sentences with prepositional phrases and similar writing tools.

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Narrative Writing Sticky Note:

Rank these five skills against each other,
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- ___ I used a balance of showing and telling skills (idea development).
- ___ My details are specific and memorable (idea development).
- ___ My introduction secures my reader's attention (organization).
- ___ I used transitions as I moved from idea to idea (organization).
- ___ If read aloud, this would sound natural and conversational (voice).

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Expository Writing Sticky Note:

Rank these five skills against each other,
from 5 (highest) to 1 (lowest):

- ___ I break my ideas into sub-topics that are kept separate. (org)
- ___ My intro and conclusion grab my reader and sum up my essay. (org)
- ___ I explain my reasons/ideas with specific details. (ideas)
- ___ The way I explain my ideas helps my reader to know me. (voice)
- ___ My sub-topics feel equal; no sub-topic really stands out as being more important. (ideas and org)

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Persuasive Writing Sticky Note:

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- ___ My intro and conclusion grab my reader and sum up my argument. (org)
- ___ I maintain a tone (attitude) about my topic throughout the writing. (voice)
- ___ My choice of specific details strengthens my argument. (ideas)
- ___ My transitions help my reader know where new ideas begin and end. (org)
- ___ I am not "one-sided" here; I skillfully acknowledge opposing viewpoints. (ideas and voice)

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