

READING LEVEL CORRELATION CHART

Developmental Level	Grade Level	Engage Literacy Level	Guided Reading Level	Oxford Reading Tree Stage	Reading Recovery	DRA	PM Level	
Emergent	Kindergarten	Magenta 1	A	Stages 1 & 1+	1	A	1	
		Magenta 2	B		2	2	2	
	Kindergarten & Grade 1	Red 3, 4	C		3	3	3	
					4		4	
Emergent / Early		Red 5	D	Stage 2	5	4	5	
		Yellow 6			6		6	
		Yellow 7-8	E		7	6-8	7	
		8			8			
Early	Grade 1	Blue 9-10	F	Stage 3	9	10	9	
		10	10					
		Blue 11	G	11	12		11	
	Green 12	12		12				
	Grades 1 & 2		Green 13-14	H	Stages 4 & 5	13	14	13
			14			14		
Green 15			I			Stages 5 & 6		15
Orange 16	16	16						
Early Fluent	Grade 2	Orange 17-18	J	Stages 6 & 7	17		18	17
		Purple 19-20	K		18	18		
		Gold 21-22	L	Stage 8	19	20	19	
		Gold 23-Silver 24	M		20		20	
		Silver 25	N		21		24-28	21
Grades 2 & 3		O	22	22				
Fluent	Grade 3		P	Stage 10		30-34	23	
					24-25			
	Grade 4		Q	Stages 10 & 11		40	26-27	
					28-29			
	Grade 5		R	Stages 12 & 13		50	30	
		Grades 5 & 6						
Grade 6		S	Stages 14-16					
		-U						
Advanced Fluent	Grades 6+		V			60-80		
				W, X, Y, Z				

Notes:

- The grade level and reading level standards and correlations are guidelines only. As you move into Grade 3, the levels are much more fluid and flexible. Prior knowledge becomes a stronger predictor of readability since the reader has the basic decoding skills in place.
- Reading Recovery ends at Grade 2 and PM Benchmarks end at 30.

gr 1
gr 2
gr 3
gr 4

PM Benchmark Levels vs Guided Reading Levels

PM BENCHMARK	GUIDED READING	GRADE LEVEL EQUIVALENT
1	A	PRIMARY
2	B	PRIMARY
3	C	PRIMARY-1
4	C	PRIMARY-1
5	D	1
6	D	1
7	E	1
8	E	1
9	F	1
10	F	1
11	G	1
12	G	1
13	H	½
14	H	½
15	I	½
16	I	½
17	J	2
18	J/K	2
19	K	2
20	K/L	2
21	L	2/3
22	L/M	2/3
23	N	3
24	O	¾
25	P	¾
26	Q	4
27	R	4
28	S	4/5
29	T	4/5
30	U	5

For Assessment purposes the end of year reading guidelines are as follows:

***Please keep in mind that these guidelines are for this one assessment tool and your reporting to parents about whether or not their child is meeting expectations should include more than this one assessment ie. daily work, observations, what the student is capable of reading independently on a regular basis...

End of year

	District target (minimum)	District benchmark
Grade 1	8 (PM & DRA)	15 – 16 (PM & DRA)
Grade 2	17 (PM & DRA)	21-22 (PM) 24 – 28 (DRA)
Grade 3	22 (PM) 28 (DRA)	24 – 25 (PM) 34 – 38 (DRA)

End of year 4-point scale

	Not Yet Meeting	Minimally meeting	Fully meeting	EE
Grade 1 DRA	1 – 7	8 – 14	14 – 16	18 +
PM	same	same	same	same
Grade 2 DRA	21 or lower	22 – 23	24 – 28	30 +
PM	below 20	20	21-22	23+
Grade 3 DRA	27 or lower	28 – 32	34 – 38	40 +
PM	below 22	22-23	24-25	26+

Text Reading Levels

The following chart gives some guidelines around text reading levels in correlation with grades. Keep in mind that these are *guidelines*.

Grade	DRA	PM	Fountas/Pinnell Guided Reading levels
Kindergarten (end) - some students may be reading	1-2	1-2	A, B
Grade 1 (beginning)	A – 6	1 – 6	C, D
Grade 1 (middle)	7 – 12	7 – 12	E, E, G
Grade 1 (end)	14 – 16	14 – 16	H, I
Grade 2 (beginning)	16 – 19	16 – 18	J, K
Grade 2 (middle)	19 - 24	19 - 20	L
Grade 2 (end)	24 - 28	21 – 22	M
Grade 3 (beginning)	30	22 – 23	N
Grade 3 (middle)	34	23 - 24	O
Grade 3 (end)	38	24 - 25	P
Grade 4		25 – 26	Q, R, S
Grade 5		27 – 28	T, U, V
Grade 6		28 - 30	W, X, Y, Z